




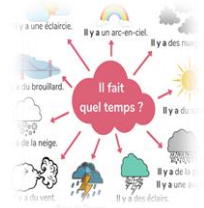


Hugh Myddelton- French Progression Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Greetings/Introducing oneself/routines</p> 	<p>Colours Body Parts</p> 	<p>Animals and their habitats</p> 	<p>Food and shopping</p> 	<p>Family and friends</p> 	<p>Weather and holidays</p> 
Reception/ 1	<p>Comment tu t'appelles/Je m'appelle Comment ça va ? Ça va, ça va bien, ça va mal 1-10 counting</p>	<p>Les trois petits souris bleu, vert, rouge, jaune, orange, rose Va-t'en grand monstre vert</p> <p>Cross curricular/cultural- Matisse collage, Make own souris from gummed paper</p>	<p>Marchons a la jungle C'est un C'est une Quel animal est vert? Rose ?</p>	<p>La surprise de Handa vocabulary un ananas une guave une clementine une banane une mangue un fruit de la passion un avocat</p>	<p>La famille tortue Papa, maman, fille, garçon, frère, soeur, bebe</p>	<p>Quel temps-fait il? Il fait beau Il pleut Il fait chaud Il fait froid Il neige Make weather mobiles.</p>
	<p>Comment, comment, comment tu t'appelles Zoom Zoom Zoom</p>	<p>La chanson des couleurs Tete, epaule, genoux, pied</p>	<p>On va au zoo, c'est parti Petite souris verte</p>	<p>Tarte aux pommes (adapted from Please Pudding Hot-VF book)</p>	<p>La famille tortue Baby requin</p>	<p>Adaptation in French https://www.youtube.com/watch?v=yarvGkGpaUs</p>
Year 2	<p>Je suis fatigue(e), Je suis malade 1-20 counting Quel age as-tu ? J'ai... Role play to introduce oneself Days of the week- lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche Aujourd'hui on est...</p>	<p>noir, blanc, marron, gris, violet Description of monsters to follow orally and draw. Il a deux tetes, il a des yeux jaunes (Place of adjective- colours and numbers) Cultural link- School trip to South Ken Kids Festival at L'institut francais</p>	<p>Cher Zoo un singe un elephant une girafe un serpent un chien un lion J'aime/Je n'aime pas/J'adore Je voudrais...</p>	<p>La chenille qui fait des trous- une pomme, une poire, une prune, un orange, une fraises J'aime/Je n'aime pas. Re-telling the story using food, numbers and days of the week. Lundi, la chenille a</p>	<p>Boucle d'or (Goldilocks) Papa, maman, petite fille, frère, soeur, grand-mère, grand-père Family tree (sylvannian families) Say how many brothers and sisters (J'ai ___) Introduce family members C'est</p>	<p>Weather revision and extension Quel temps fait-il Berthe? book Year 1 vocabulary+ il y a des nuages/Il y a du vent Using negation Il ne fait pas ___</p>

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				mange une pomme. Story map	mon/C'est ma...	Make weather wheels
	Lundi Matin Un, deux, trois, allons dans le bois	Double Double (VF) Jean petit qui danse	Trois petits chats Adaptation of Old Macdonald.	J'aime les fruits	Le fermier dans son pré	https://www.youtube.com/watch?v=eBvJVouBPXI
Year 3	J'ai chaud, J'ai froid, j'ai soif, j'ai faim Numbers 1-30 Instructional classroom language- asseyez vous, levez vous, ecrivez, montrez, dessiner, copiez, coloriez	Learn body parts and write own monster description. Learn extra adjectives in addition to colour and numbers- grand/petit/pointu	Ours brun un ours, un oiseau, un canard, un chien, un chat, un mouton, un cheval, une grenouille, un poisson. Animal+colour (adjective after noun) Story map and own innovation of story.	Berthe fait une pizza. Learn vocabulary related to book-nouns, imperative verbs. Cross curricular/Cultural link- make crepes and write own. (cultural link)	Quel Radis dis-donc ! (version of the Giant Turnip)- Learn grand-mere and grand pere and mami and papi as alternatives, petite fille + animals in story. Re-tell story and replace with different family members.	Holiday activities- Berthe va en vacances. nager jouer au foot dessiner danser Build up to creating sentences J'aime ____
	1,2,3 allons dans le bois	Savez-vous planter les choux ?	Marchons au Zoo		Poeme- Toute la famille	Berte va en vacances
Year 4	Say where you live J'habite a... Months of the year + date and birthday. Creation of Make mini passports/factfile Numbers 1-100	Body parts with adjectives to describe (in addition to number and colour) Build up to writing description of oneself. Draw self portraits/collage portraits and then describe. J'ai des yeux...J'ai des cheveux longs/courts	Animals and their habitat- learn animals and match to different habitats. Science link- sorting animals into carnivores/omnivores and herbivores and what they eat.	-En voici, En voila song+ related vocabulary. les frites, le steak hache, le melon, le poulet, la pizza, le chocolat, les patates. -Express likes and dislikes and explain why parce que (because) mais (but)	La famille de Berthe. Introduce family members + learn tante, oncle, cousins, cousines. Introducing someone using the third person Elle s'appelle/Il s'appelle. Elle/Il a __age	L'annee de Berthe- seasons and activities to do in each season. La semaine de Berthe- Describe what ch do on different days of the week- - Children to create own weekly

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				<p>Say why you like something- c'est bon/delicieux, frais chaud, frais, riche sucre, sale</p> <p>-Creation of menus- plat, entre, dessert</p> <p>Cafe role play ordering food</p> <p>Cross-curricular/Cultural link- French cafe picnic to try typical French foods</p>		planner
	Number rhyme- La tour Eiffel a 500 metres (skipping game)	La danse du hokey pokey	Le poussin piou	En voici, En voila des bons petits plats	Poème- La réunion de famille La famille de Berthe	L'annee de Berthe
Year 5	<p>-Revision of introductions- create chatterbox with key questions.</p> <p>-Saying where you are from- Je viens de/</p> <p>-Learn country names and make flags/maps.</p> <p>-Say nationality (adjective agreements- francais/francaise)</p> <p>-School subjects and favourite subject</p> <p>Preparing penpal letters.</p>	Body parts and saying what is wrong when ill. J'ai mal aux...	<p>-Chinese new year Zodiac signs-learn related animals and make wheels.</p> <p>-Learn about and describe animals fur, feathers, stripes, spots</p> <p>-Create animal factfile.</p>	<p>Berthe va au supermarche- learn new vocabulary.</p> <p>- Reading prices in euros</p> <p>-Shopping related vocabulary to build up to role play.</p> <p>Where is the... Do you sell.. Can I have a bag...</p>	<p>--Describe family members- appearance using elle and il</p> <p>- Learn adjectives related to personality personality- Elle/Il a.... gentil, sportif, joli, marrant (+agreements)</p>	Introduction of simple future- Je vais aller/Je vais visiter. Je vais + infinitive- learn summer activities
Year 6	Learning to tell the time and describe daily routine. Je me leve a... Je me couche a...	Clothes- create outfits using magazines Asking to try clothes on- role play	CLIL topic-Animal adaptation and camouflage Cultural topic linked to art- Henri Rousseau	<p>-Shop names</p> <p>-Using a map</p> <p>- Asking and giving directions around town</p> <p>Cultural topic- Look at simple maps of Paris and famous landmarks</p>	Jobs- introduce what parents do and their own ambitions Je veux etre...	Reserving a hotel, transport

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