

Topic Theme:	Paddington Bear (transition unit reception to year 1)								
English	1	2	3	4	5	6	7	8	
	Daily Phonics taught – Letters and Sounds								
Autumn 1:	Book: Cave Baby – Julia Donaldson , Emily Gravett Writing outcomes: Labels and Captions Retelling using Cave baby puppets.		Book: Traction Man – Mini Grey Writing Outcomes: writing their own traction man story			Book: Halibut – David Lucas Writing outcomes: Instructions for making their own costumes		Book: Don't put your finger in the jelly nelly Writing outcome: Writing own poems	
Mathematics	1	2	3	4	5	6	7	8	
Autumn 1:	Place Value				Time		Addition and Subtraction		
	<ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words 				<ul style="list-style-type: none"> sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] recognise and use language relating to dates, including days of the week, weeks, months and years tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. 		<ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs represent and use number bonds and related subtraction facts within 20 add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ 		
The grid above show all the topics that will be covered during the term, however teachers will vary the order in which the units are taught depending on the needs of the class at the time.									

Science	Working Scientifically: Performing simple tests to explore questions P.O.S: Every day materials Key Scientists: Charles Macintosh, Ruth Benerito P.O.S: Seasonal Changes	Computing	E-Awareness: <ul style="list-style-type: none"> • Discuss safety rules/sign AUP • Logging on to laptops/Igfl • Online Research Navigation Skills • What to do when inappropriate content viewed (minimise/home screen/TELL) • Password privacy Online Online publishing: <ul style="list-style-type: none"> • Email : class emails: sending and receiving, address (2Email)
History	Lives of Significant individuals – Queen Victoria (linked to changing clothes over time) – Museum of London	Geography	Name and locate the world's seven continents and five oceans Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Religious Education	Celebration of our differences within school (revising previous learning). Preparation for Focus Day: Myself and Others	Physical Education	Dance (SCIS) Throwing and catching (CT)
Art and Design	Use sketchbooks to draw superhero's from observation. (linked to Traction Man)	Design and Technology	Design and make a superhero cape (linked to Traction Man)
Music	Focus on singing, confidence, stature, projection, joining in, performance skills. <u>Music objectives taught, refined and revisited throughout the year:</u> <ul style="list-style-type: none"> • I can use my voice to speak, sing and chant. • I can use instruments to perform. • I can clap short rhythmic patterns. • I can make different sounds with my voice and with instruments. • I can repeat short rhythmic and melodic patterns. • I can make a sequence of sounds. • I can respond to different moods in music. • I can say whether I like or dislike a piece of music. • I can choose sounds to represent different things. • I can follow instructions about when to play and sing 		
P.S.H.E	Police Education Programme: The Police and People Who help us! Online Safety	School Trips and Educational Visits	Museum of Childhood

Topic Theme:	Celebrations							
English	1	2	3	4	5	6	7	8
Autumn 2	Book: Magic Bed – John Burningham Writing outcomes: To write a magic story.			Book: Bob Man on the Moon – Simon Bartram Writing Outcomes: To write their own story of Bob		Review, Consolidate, address misconceptions, deepen learning. Ensure writing opportunities which address any issues arisen to date.		
Mathematics	1	2	3	4	5	6	7	8
Autumn 2	<p style="text-align: center;">Addition and Subtraction</p> <ul style="list-style-type: none"> • read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • represent and use number bonds and related subtraction facts within 20 • add and subtract one-digit and two-digit numbers to 20, including zero • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ 			<p style="text-align: center;">Measurement</p> <ul style="list-style-type: none"> • compare, describe and solve practical problems for: <ul style="list-style-type: none"> • lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] • mass/weight [for example, heavy/light, heavier than, lighter than] • capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] • time [for example, quicker, slower, earlier, later] • measure and begin to record the following: <ul style="list-style-type: none"> • lengths and heights • mass/weight • capacity and volume • time (hours, minutes, seconds) 				
The grid above shows all the topics that will be covered during the term, however teachers will vary the order in which the units are taught depending on the needs of the class at the time.								
Science	Working Scientifically: Performing simple tests to explore questions P.O.S: Every day materials Key Scientists: Charles Macintosh, Ruth Benerito P.O.S: Seasonal Changes			Computing	Programming and Computational Thinking http://barefootcas.org.uk Islington Scheme of Work Unit 1 Bee-bots Link with topic: Creating Bee-bot story maps, writing instructions. (Bee-bots) Espresso Coding Islington Scheme of Work Unit 2 On Screen Turtles			
History	Lives of Significant individuals – Guy Fawkes			Geography	Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.			

Religious Education	Myself and Others	Physical Education	Dance (SCIS) Throwing and catching (CT)
Art and Design	Key Artists: Pollock, Kandiski Outcomes: Firework piece in the technique of Pollock	Design and Technology	Design and make a superhero cape (linked to Traction Man)
Music	Playing Tuned and untuned instruments musically Music objectives taught, refined and revisited throughout the year. See 'Autumn 1' for objectives.		
P.S.H.E	Anti-Bullying – Based on Theme	School Trips and Educational Visits	Pizza Express

Topic Theme:	London Buildings (including King's and Queen's)					
English	1	2	3	4	5	6
Spring 1:	Book: Jim and the Beanstalk – John Burningham Writing outcomes: To write their own traditional tale sequel i.e. Little Blue Riding Hooding, Brown Locks and the three bears			Book: The Princess and the Pea – Lauren Child Writing Outcomes: To write a fairy tale with a prince or princess.		
Spring 2	Books: Information texts about the Queen Writing Outcome: Non-chronological information booklet about Queen Elizabeth.			Writing Outcome: Shape poems about King's and Queen's.		
Mathematics	1	2	3	4	5	6
Spring 1	<p style="text-align: center;">Place value</p> <ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words 			<p style="text-align: center;">Addition and Subtraction</p> <ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs represent and use number bonds and related subtraction facts within 20 add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ 		
Spring 2	<p style="text-align: center;">Addition and Subtraction</p> <ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs represent and use number bonds and related subtraction facts within 20 add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ 			<p style="text-align: center;">Fractions (1 week)</p> <ul style="list-style-type: none"> recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p style="text-align: center;">Geometry</p> <ul style="list-style-type: none"> recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. describe position, direction and movement, including whole, half, quarter and threequarter turns. 		

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Science	<p>Working Scientifically: Making tables and charts about the weather, making displays of what happens in the world around them, including day length, as the seasons change.</p> <p>P.O.S: Seasonal Changes</p>	Computing	<p>Multimedia & Word processing Creating simple text and images Focusing on skills: Locating letters, space bar full stops, shift to enter capital letters, backspace to delete. Add audio to a digital book: Add stock audio and/ or record voice Networks and the Internet Purplemash 2Publish Extra templates Focus on correctly opening application, saving work, opening a saved file Keyboard Skills Using the keyboard (BBC dance mat and Brown Bear Typing) Link with topic: Creating a multimedia digital book based on a traditional tale.</p> <p>Communication & Collaboration Online research for topic using child-friendly search engines. Link with topic: Research London/ The Queen. Create leaflet about London or The Queen. (2Publish+)</p>
History	<p>Changes within living memory. Events beyond living memory that are significant and the lives of significant individuals in the past:</p> <ul style="list-style-type: none"> - Queen Elizabeth II - Florence Nightingale 	Geography	<p>Name and locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>
Religious Education	<ul style="list-style-type: none"> - Special Books and Stories - Prayer and Worship - Food and Light 	Physical Education	<p>Gymnastics (SCIS) Pair skills (CT)</p>
Art and Design	<p>Portraits: Self Portrait and Queen Elizabeth II</p>	Design and Technology	
Music	<p>Singing and playing instruments</p> <p>Music objectives taught, refined and revisited throughout the year. See 'Autumn 1' for objectives.</p>		
P.S.H.E	<p>Drugs Alcohol Tobacco Education: What goes into our bodies?</p>	School Trips and Educational Visits	<p>Buckingham Palace Kensington gardens</p>

Topic Theme:	I'm Alive						
English	1	2	3	4	5	6	7
Summer 1	Film: Lost and Found Book: Lost and Found – Oliver Jeffries Writing Outcomes: writing their own Lost and Found narrative with an animal of their choice.			Poetry	Book: Meerkat Mail – Emily Gravett Writing Outcomes: Letter based on the Meerkat mail on whether they would move to in the world.		
Summer 2	Book: Beegu – Alexis Deacon Writing outcomes: Poetry (linked to Phonics Screen)		Book: Wave – Suzy Lee Writing Outcome: write narrative for the story adding text to illustrations from the book.				
Mathematics	1	2	3	4	5	6	7
Summer 1	Place Value <ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words 			Addition and Subtraction <ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs represent and use number bonds and related subtraction facts within 20 add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ 			
Summer 2	Measurement <ul style="list-style-type: none"> compare, describe and solve practical problems for: <ul style="list-style-type: none"> lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] time [for example, quicker, slower, earlier, later] measure and begin to record the following: <ul style="list-style-type: none"> lengths and heights mass/weight capacity and volume time (hours, minutes, seconds). Time objectives if required. 			Multiplication and Division <ul style="list-style-type: none"> solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	Fractions (1 week) <ul style="list-style-type: none"> recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Geometry <ul style="list-style-type: none"> recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. describe position, direction and movement, including whole, half, quarter and threequarter turns.		
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Science	Working Scientifically: Observing closely, comparing and contrasting, describing P.O.S: Plants P.O.S: Animals, including humans	Computing	Digital Media Graphics: Create digital artwork (Paint, Paint A Picture). Audio: Create audio to accompany a graphic. Create/explore music (Purplemash Explore, 2Beat, LGfL Magic School, Busythings Photostory Link with topic: Create graphics and audio to accompany 'Lost and Found' narrative. (Musical Toolkit 2Beat) Data: Collect information to answer a question about the class. Create pictogram, Simple ITK Count Link with topic: Collect record and display data about plants and animals.
History	Lives of Significant individuals – Queen Victoria (linked to changing clothes over time) – Museum of London	Geography	Name and locate the world's seven continents and five oceans Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Religious Education	<ul style="list-style-type: none"> - Water and Symbols - Caring for Our World 	Physical Education	Athletics & movement skills, including preparation for sports day (SCIS) Ball skills into Mini-games (CT)
Art and Design	Mini- beast sculptures Artist: Louise Bourgeois	Design and Technology	Growing and creating a healthy dish using fruits and vegetables
Music	Experiment with, create, select and combine sounds Music objectives taught, refined and revisited throughout the year. See 'Autumn 1' for objectives.		
P.S.H.E	Sex and Relationships Education: Growing and Caring for Ourselves Healthy Living: Fun Times	School Trips and Educational Visits	London Zoo