

Strategic Priorities:

- To restructure provision, including the use of sports coaches, in order to eliminate variabilities in provision and develop a consistent expectation for the quality and style of PE teaching.
- To further develop the range of PE and sporting opportunities available to pupils
- To redevelop the curriculum map in order to ensure a more coherent, varied and progressive programme of PE for all pupils.
- To increase participation and success in competition, including exploring possibilities for setting up a sustainable local network (including greater links between clubs, lessons and competitions)
- To increase and develop the skills of teachers delivering PE in EYFS and KS1

2015-16 (March to July 2016)

Area	Actions	Success Criteria / Target	Cost	Person Responsible	Timescale	Progress and evaluation
Early Years PE	Attendance at FZ PE Network meeting on EY on Mon 16 th May (hosted by Rotherfield or Montem TBC).	Improved confidence of EY teachers in PE. Better lessons.	Sam and Reception teacher to FZ (Sam already budgeted for) £100 half day cover	Mark to arrange FZ meeting; Sam to arrange attendance	FZ meeting in summer term: Each school PE Co-ord brings EY teacher (TBC) Meeting on 16 May 2016	EY teacher to update on progress the following term. Sam to meet each term with Reception.
Lunchtime playground sport sessions run by coach	To provide a sports coach to run a range of cooperative and interesting sporting / athletic activities at lunch time. Observe lunchtime sessions to provide feedback to coach.	Wide variety of sporting and 'high energy' activities available for pupils at lunchtimes.	Mark and Sam's time for observation. Development of activities? (Mark) We will do these within Mark's visits, cost separately	Mark and Sam to jointly observe a lunchtime session. Kim.	At Mark's next visit	Future observations

Sports Funding: Action Plan 2015-2016 (March-July 2016) & 2016-17

	Set of suitable lunchtime activities developed for coach to use.					
Assessment of PE and sport	Termly M&E of PE and sport at Winton by PE Co-ord. Need to write a list of areas and metrics to assess (eg FSM participation in after-school clubs)	Assessment areas measured. Key areas for improvement identified and acted on.	Mark's/Sam's time to develop the list of metrics. Sam's time to complete this list termly. We will do these within Mark's visits, costed separately	Sam	Termly, ongoing. Suggest start in summer term.	Ongoing
Quality of PE delivery	To ensure all children have high quality PE provision, including teaching by specialist sports coaches. Half-termly benchmarked observations of Coach (first one in summer term). Need to develop a set of guidelines for what a good PE lesson looks like, and how we assess this through observations. We need a plan for what happens if PE lessons are not up to required quality	All observations graded at least 'good' or better. Coach has action plan for improvement.	Mark and Sam develop the guidelines and assessment document. Mark and Sam time to observe together. We will do these within Mark's visits, costed separately	Sam	Half-termly observations of coach, starting summer term	Future, ongoing observations
Curriculum plan	Develop a curriculum plan for PE in KS1&2, using National Curriculum as starting point, and linked to Islington comps where possible.	Coverage of the national curriculum. Varied, progressive programmes of PE for all children.	Mark and Sam time to develop curriculum for KS1 and KS2 and to teach this to PE coach and KS1 class teachers	Sam	Develop curriculum now for 2016-17	Future observations to check the curriculum is being followed

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	Develop a curriculum for year; teach KS1 class teachers and PE coach. Start work on this now for implementation in 2016-17		We will do these within Mark's visits, costed separately			
Equipment audit and maintenance	Audit of PE equipment and resources to be undertaken now and written up; Purchasing of new equipment to ensure high quality delivery of PE Curriculum. Develop guidelines or rules for equipment use and storage Split equipment into lunchtime equipment and PE equipment, such that lunchtime equip is stored in cupboard near playground	High quality resources available, linked to curriculum map, to support the range and depth of PE curriculum.	Sam's time to audit the current equipment and identify any gaps for purchase; and to write rules of equipment use and storage Potential cost of new lunchtime equipment and PE equipment – to be in 2016/17 budget (estimate £200-£300)	Sam	Now	Termly stock-take of equipment
Swimming	Continue with current timetable for swimming where each year group gets lessons each year. Discuss timetable alteration with provider GLL where we each class has a one hour lesson every other week rather than a 30 mins every week (to alleviate excessive travel and changing times)	Maximise pool time for each child; better progress in swimming	No cost, but time taken to discuss swimming with provider Swimming already budgeted for, shouldn't change cost moving to one-hour lessons.	Sam	2016-17 start – but needs discussion now	Total pool time per term for each class (future observations). Progress in swimming.

2015-16 (March to July 2016)

Sports Funding: Action Plan 2015-2016 (March-July 2016) & 2016-17

Item	Description	Cost
Early Years Future Zone meeting	Half day cover for one Reception teacher	£100
Mark's visits to school	Mark's visits to school: Four days for 2015-16.	£1600
New equipment	New equipment for lunchtime to be kept in playground cupboard	£300
FZ PE Network meetings attendance	Attends 16 May and 6 June (already budgeted for)	£0
SCIS coach	Costs for rest of 15-16 – already budgeted for	£0
Swimming	Already budgeted for, no extra cost of moving to one hour per fortnight per class	£0
TOTAL		£2000

Action Plan: 2016-17

Area	Actions	Success Criteria / Target	Cost	Person Responsible	Timescale	Progress and evaluation
KS1 class teacher development for PE	Develop: Scheme of work & Resources and materials Model lesson for KS1 class teachers (Mark)	Improved teacher confidence; Better lessons	Mark's time to plan and deliver model lesson. CT and Sam cover for model lesson for 3 teachers (including feedback and discussion time) Mark's time for one day. Plus £400 to cover four teachers for half-day each (unless use HTLA to cover).	Mark/Sam	September/October	Sam observe

Sports Funding: Action Plan 2015-2016 (March-July 2016) & 2016-17

<p>Out-of-school participation; Links with other clubs</p>	<p>Local clubs identified e.g. Rochelle teaching gymnastics at EGA. These opportunities communicated to parents. Taster sessions at Winton.</p>	<p>More children doing more sport</p>	<p>Rochelle's time for an hour's taster session (plus other similar examples where clubs are identified)</p> <p>For each sport: Approx four hours of coach time = £200</p>	<p>Sam</p>	<p>Clubs identified now for taster sessions and promotion in 2016/17</p>	<p>Numbers of Winton pupils at these clubs in future</p>
<p>After-school clubs</p>	<p>Four clubs operating each week in autumn term 2016/17. For example:</p> <ul style="list-style-type: none"> • Sam's competition club • Multi-skills 1-2 • Football 5-6 • Girls games club 3-6 <p>All clubs linked to competitions for identified children. Clubs run in-line with club guidelines (eg on behaviour). Coach of each clubs sends outline plan to Sam for 10 week programme. Each term Sam runs a club that links to a competition. Each club observed by Sam once per term.</p>	<p>More children attend a/s clubs; better teaching and learning at a/s clubs. A comp entered for each after-school club at least once per year.</p>	<p>Coach of each club: SCIS coach cost covers two clubs.</p> <p>TLR teachers doing sports clubs cost £30 per club, for 30 weeks of year = £900. Is this part of PE/Sport budget?</p> <p>Sam's time to observe each club each term and give feedback to coach. How do we finance this and pay Sam fairly for his time? Does it have to be Sam who does these observations?</p>	<p>Sam</p>	<p>2016-17 start</p>	<p>Tracking numbers on registers and attendance. Boys v Girls. Observations of clubs. Change club if poor coaching or attendance. Total number of children involved. Look at groups of children not involved and provide clubs for those children.</p>

Sports Funding: Action Plan 2015-2016 (March-July 2016) & 2016-17

Competitions	Link each a/s club to Islington and FZ comp. Or an inter-school event with other local primary school or schools. Friendly games against other local schools for other sports. Lunchtime preparation sessions for comps for selected children. Curriculum for PE linked to Islington comps where possible.	Participation in Islington and FZ comps for each of the 4 clubs. Build links to three local primary schools (Copenhagen, Blessed Sacrament, Vitoria) and play against them once a term	Release time for whoever is taking team to competition, unless competition done at Winton in e/c club time. For attending FZ Netball league at AMSI: Two staff members for two hours, 10 visits a year = approx cost = £1200	Sam	2016-17 start	Total number of comps entered. Participation in comps in total Number on each register and attendance
Celebration of sport and PE; and developing culture of sport and PE	Develop ways of promoting sport culture and good behaviours in school (eg assembly); and of celebrating success; including communicating this success and culture to parents	Sport and PE culture at Winton is clear and celebrated	No cost	Sam and Andrew	Start now and into 2016-17	
Pupil Assessment	Develop a pupil-based AfL process for use in KS1&2 PE. Get this set up for 2016-17.	Pupils and teachers know 'next steps'	Sam and Mark's time to develop and teach to coaches and teachers We will do these within Mark's visits, costed separately	Sam	Develop now	
Student coach to assist in PE	Identify courses that have students needing work experience; Get a student coach to help teach PE at Winton in 2016/17	Have two coaches per PE lesson in 2016/17 in order to aid teaching, behaviour	No cost of student coach. Sam or Mark's time to identify them. Time spent mentoring student coach, including written	Sam / Andrew	Now	Teacher:child ratio in PE lessons; future observations of PE

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		management and better lessons	evaluations etc (not sure yet of cost, depends on requirements)			
FZ PE Network meetings attendance	Sam to attend up to 6 half-day FZ PE Network meetings	Improve planning and delivery of PE and sport by collaborating with other Islington schools	Half day release for 6 half days = £600	Sam	Throughout year	

2016-17 budget for PE and Sports premium

Item	Description	Cost
Mark's visits to school	Mark's visits to school: Four days for 2016-17.	£1600
KS1 Model Lesson and CPD	Half-day cover for KS1 teachers	£400
Rochelle Gymnastics taster classes	Rochelle Smith coming in to run PE Gymnastics tasters to promote her class at EGA	£200
Netball competition at AMSI	Two staff to escort group of netball children to AMSI once per month after school as part of Future Zone event	£1200
TLR teacher sports club	One TLR teacher doing a sports club = £900 per year.	£900
New equipment	Need a small budget for this, although unclear how much will be needed (no large items planned, just upkeep of existing)	£1000
FZ PE Network meetings attendance	Sam to attend 6 meetings, half day cover each	£600
SCIS coach for PE	This is not an allowable PE funding cost	£0
SCIS after-school sports clubs	Two per term, through the year – IS THIS CORRECT?	£1800
SCIS coach to run additional lunchtime sports throughout the year	Last year this was £2,500 from sports budget	£2500
Swimming		£TBC
TOTAL		£9900