

Measureable Targets for Winton Sport and PE

The targets in the table below aim to help improve PE and sport at Winton as part of a detailed review and comprehensive planning process for PE and sport at the school. There are four areas that the targets focus on: Inter-school competition; Enjoyment of PE; Extra-curricular clubs; Quality of provision

Data has been taken from 12 Future Zone primary schools, including Winton, in order to determine realistic targets. It is intended that data in this table of targets are updated each year at the end of the academic year. Also at that time, targets for the following year may be reviewed and/or new measures added.

These targets will:

- Allow Winton to monitor progress and to provide evidence of progress (including making comparisons with other similar Future Zone schools)
- Help identify areas of particular concern, where a more concentrated effort is needed

Notes:

- The “FZ range” column shows the typical range of data in Future Zone primary schools using data from the school PE and sport audits in 2014/15
- Enjoyment Score is calculated using a tick box form where children are asked “What do you think of PE at Winton?”, with five response boxes:
 - I love it (1 point)
 - I like it (2 points)
 - I think it’s OK (3 points)
 - I don’t like it (4 points)
 - I hate it (5 points)
- Extra-curricular clubs include all regular (weekly) pre-school, lunchtime or after-school clubs or events outside the scope of usual PE lessons

#	Measure	Notes	FZ range (2014/15)	2015/16 actual	2016/17 target	2016/17 actual	2017/18 target	2017/19 actual
Aim: To widen the range of inter-school competitions and increase the number of children taking part in inter-school competition								
1	Total number of children taken to an inter-school sport competition (number of boys and number of girls)	Only count each child once; Inter-school competition includes any fixture with another school (not just Islington events)	No data	10 boys 7 girls	>10 boys >7 girls	0	>10 boys >7 girls	
2	Total number of inter-school sport competitions or fixtures that the school takes part in	Include any fixture with another school (not just Islington events)	No data	3	6	0	6	
Aim: To monitor and increase enjoyment of PE and sport for Winton children (and to identify specific groups who are not enjoying sport and PE)								
3	Average (mean) enjoyment Score for KS2 children	A survey of KS2 children will need to be undertaken in summer term; A lower score indicates higher enjoyment	1.33 to 1.68	1.65 (2014/15)	< 1.5	1.33		
4	Average (mean) enjoyment Score for KS2 girls	A survey of KS2 children will need to be undertaken in summer term; A lower score indicates higher enjoyment	1.29 to 1.91	1.83 (2014/15)	< 1.5	1.44		
Aim: To increase participation in extra-curricular sport clubs at the school (and to identify specific groups who are not participating)								
5	Total number of children regularly attending an e/c club for at least one term	Only count each child once; Data needs to be collected each term	8% to 69% of school role for Y1-6	37 boys 13 girls = 50	40 (30% of school role for Y1-6)	Autumn 57 Spring 99 Summer 82	70	
6	Total number of girls as a percentage of total number of children attending e/c clubs	Only count each child once	12% to 54%	26%	40%	Autumn 40% Spring 41% Summer 39%	40%	
7	Total number of e/c taking place each term		1 to 10	5 clubs in summer term	4 clubs each term	Autumn 4 Spring 6 Summer 6	5 clubs per term	
Aim: To improve the quality of PE and sport clubs (and to identify key areas of improvement of PE coaches and deliverers of sport)								
8	Number of observations of PE	Including providing feedback to	Usually	None	3 PE	3	3 PE	

	lessons by PE Co-ordinator and Head Teacher	coach or teacher	none		lessons (one per term)	observations		
9	At least half a lesson or e/c club will contain Active Learning Time (ALT)	ALT is opportunity for each child to learn by moving and doing; ALT to be measured at some of the observations	19% to 53%	27%	50%	35% and 48%	50%	