



Phonics Assessment Policy

Winton Phonics Assessment Policy

Assessment:

Summative phonics assessments will be carried out at **key** points of the academic year. Formative assessments will be carried out through the day to day teaching of phonics and the application of their knowledge and understanding across all lessons. There will be 3 main ways of collecting data:

- Phase 1 – 6 formal highlighted assessments - carried out for each individual child in Early Years and KS1. (See attached)
- Letters and Sounds Phase 1 – 6 Tracking Grid - completed every half term by the class teacher and emailed to both the Literacy Coordinator and EYFS Leader. This will be based on both the formal assessments and continuous teacher assessment of the children's application of phonics within day to day lessons.
- Phonics screening - completed at different assessment points of the year to identify any children who are off track.

Assessment Points:

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Nursery/ Reception	Highlighted Individual Assessments Tracking Grid	Highlighted Individual Assessments Tracking Grid	Highlighted Individual Assessments Tracking Grid	Highlighted Individual Assessments Tracking Grid	Highlighted Individual Assessments Tracking Grid	Highlighted Individual Assessments Tracking Grid Phonics screening for all children at end of Reception
Year 1/ Year 2	Tracking Grid	Tracking Grid Highlighted Individual Assessments	Tracking Grid Year 1: Phonics screening for children on phase 3 and any other cause for concern Year 2: Phonics screening for children who didn't pass in yr 1	Tracking Grid Highlighted Individual Assessments	Tracking Grid	Tracking Grid Highlighted Individual Assessments Phonics screening for all children at end of Year 1 and any Year 2 children who didn't pass in yr 1

Expectations

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery			Secure in Phase 1 – Aspects 1, 2, 3, 6			Secure in all aspects of Phase 1
Reception			Phase 3ii			Phase 4+ (Phonics Screening score of 20+ to be on track)
Year 1	On track Phase 4+ <u>Target Group</u> – Phase 3ii Aim: to pass phonics screening by end of yr 1		On track phase 5 <u>Target Group</u> – Phase 4 Aim: to pass phonics screening by end of yr 1			Phase 5+ Pass phonics screening with a score of 32/40
Year 2			On track Phase 5+ Retest children who didn't pass yr1 phonics screening – minimum score of 25/40 to be on track for end of yr 2			Working within Phase 6 Re test children who didn't pass yr1 phonics screening - pass with a score of 32/40

(Percentages to follow for graded expectations)

Monitoring

Both the Literacy Coordinator and EYFS Leader will monitor the teaching and learning of phonics across Early Years and KS1 at Winton. This will be done through lesson observations, data analysis and scrutiny of formal individual assessments carried out in each class.

Lesson Observation

Literacy Coordinator and EYFS Leader to complete a developmental observation of Nursery, Reception, Year 1 and Year 2 phonics session. (Not graded)

Any further lesson observations will be carried out according to a number of factors such as:

- New member of staff to the year group
- Teacher's own professional development
- Data trends that need further analysis

Tracking Progress

Tracking grids will be emailed to both the Literacy Coordinator and EYFS Leader at the end of each half term. Data analysis meetings should be carried out each half term between the two curriculum leaders, at a convenient time between the assessment week and pupil progress meetings.

Scrutiny of Records

A sample of highlighted individual assessments will be taken in from each class teacher once a term to assist with data analysis.