

Winton Primary School Home learning Policy

At Winton, we believe that home learning is an activity that pupils undertake outside of the school day, either independently or with the support of family members. The shared learning experiences that home learning provides is an extremely valuable tool in helping children to value their own education and should be utilised by parents as frequently as possible.

The key aims of the home learning content that we provide are to ensure that:

- Children are exposed to a consistent approach of home learning irrespective of what year group or Key Stage they are in.
- There are opportunities for children and parents/families to engage in shared learning experiences.
- There is a progression towards independence and an individual responsibility for learning at home.

We believe that home learning should be both enjoyable and manageable for all parties involved. The point at which it becomes a burden or overbearing for the child is the point at which it stops being a constructive part of the learning process.

We also do not believe that learning experiences should be confined to pieces of work in books. The value of children visiting museums, galleries, historical monuments and the vast range of cultural heritage and points of interest that London has to offer, cannot be underestimated and should be shared as often as is practically possible with children.

The table below outlines the home learning expectations for children at each key stage. Home learning books are used to record any work that has been produced. These should be **handed in on a Tuesday**. Any books that have been handed in will be **returned by the Thursday of each week** and acknowledged by class teachers with a stamp or sticker. Exemplary pieces of learning that have been completed, such as on going project work will be celebrated with the children in class.

EYFS (Reception)	KS1	KS2
<p>Daily reading and</p> <p>Weekly- sound and word books</p> <p>Home learning task for the weekend</p>	<p>Daily – reading, spelling and times table practice</p> <p>Weekly- spellings test</p> <p>Half termly – Children are given a task sheet comprising of English, Maths and Topic based tasks. We ask for one piece of English and one piece of Maths to be completed each week, with a Topic based project running along the half term.</p>	<p>Daily – – reading, spelling and times table practice</p> <p>Weekly- spellings test.</p> <p>Half termly– Children are given a task sheet comprising of English, Maths and Topic based tasks. We ask for one piece of English and one piece of Maths to be completed each week, with a Topic based project running along the half term.</p>

A typical weekly home learning timetable would therefore take the following shape:

Monday	Tuesday	Wednesday	Thursday	Friday
<p>KS1/2 Weekly spellings to be handed out</p> <p>EYFS- sound and word books updated</p> <p>Home learning handed in</p>	<p>KS1/2 Any homework that has been completed from the previous week to be handed in.</p>		<p>KS1/2 Home learning books returned to children</p> <p>EYFS- phonics sheet for sounds/ diagraph of the week</p>	<p>KS1/2 Spellings test and reading records checked.</p> <p>EYFS- home learning task given out</p>

We also believe that opportunities should be given for children to further extend their learning at home beyond the school's core expectations if they, or their parents wish. With this in mind, we provide access to a range of online services and websites that can be utilised such as:

- Mymaths
- Espresso
- The London Grid for learning
- Teach your Monster to Read
- Winton Primary School Curriculum Booklets

Every child is issued with a log on for the above services (apart from curriculum booklets, hard copies of which are given to every child each year and can also be accessed through our school website) and can therefore be accessed at any time to supplement what has been provided by the school.

Children and parents should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance. There will always be enough time between when homework is set and handed in, to discuss any issues with the class teacher.

We believe that the opportunities we provide for home learning will help children to develop independence, realise their full potential and prepare them for the next stage in their education.